



Critical Muslim 15: Educational Reform

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Jeremy Henzel-Thomas argues that educational reform is the biggest challenge facing Muslim societies, Richard Pringle highlights the purpose of education, Abdelwahab El-Affendi suggests how Muslim education should be reconfigured, Abdulkader Tayob argues that issues of identity are intrinsically linked with Islamic education reform, Farid Panjwani is convinced that conventional approaches to education in Islam are deeply flawed, Ebrahim Moosa rethinks the whole idea of the madrassas, Ali Asani experiments with new methods of teaching Islam, Keri Facer explores the future of public knowledge building, Moneef R. Zou'bi suggests how science education can be improved in the Muslim World, Sindre Bangstad highlights the problems in researching Islamophobia, Paul Ashwin wants to improve student engagement, Nejatullah Siddiqi thinks Islamic economics is passed its 'sell by' date, and Ziauddin Sardar takes us from 'Islamization of Knowledge' to 'Integration of Knowledge'.

Also in this issue: the art of Ahmed Moustafa, a short story by Sadaf Halai, poems by Ilona Yusuf, and the 'Last Word' on university rankings

About *Critical Muslim*: A quarterly publication of ideas and issues showcasing groundbreaking thinking on Islam and what it means to be a Muslim in a rapidly changing, interconnected world. Each edition centers on a discrete theme, and contributions include reportage, academic analysis, cultural commentary, photography, poetry, and book reviews.

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