



Education and Society in Bhutan: Tradition and modernisation (Routledge Contemporary South Asia Series)

Chelsea M. Robles

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Bhutan's education sector has attracted international attention for recent reforms driven by the national development philosophy of Gross National Happiness, which aspires to balance change with the continuity of tradition. This book traces the history of education in Bhutan and reveals that, as the country has modernised and become globally connected and further influenced by international and Western mores, tensions have emerged across the education sector. The author examines how these tensions between the curriculum and local knowledges can impact teaching and learning, and offers approaches to addressing them. Based on extensive empirical data, including in-depth interviews and classroom observations, Robles analyzes the discourses of high-level officials who were involved in the early development of the modern system of education, a range of education leaders, and teachers.

Filling a gap in the literature, this book is an invaluable resource for students and researchers interested in the formation of education policy, social and political reform in Bhutan, and South Asia Studies.



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